Pre-K –Math and Literacy Expectations- Third Quarter 2012-2013

**Dear Parents,**

Your child is continuing to learn many exciting things in math and literacy.

During this nine week period, your child will be answering the following questions:

**Math**: What can we learn from the world around us about math? What is cardinality? Why are numbers important?

**Literacy:** What changes come with winter? Where do animals go in the winter? How does love affect us? What kind of weather can we experience during the spring? What kind of changes do we see in the spring?

Your child will learn the following skills:

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| MATH  Describe and compare measurable attributes |
| Student will compare objects as heavy or light , more or less. |
| Understand comparison language to 5 |
| Students will add and subtract numbers 1 to 5 in different groups and be able to write them. |
| Analyze, compare and sort objects |
| Students will sort and describe objects by attributes. |
| Understand the relationship between numbers to 10 |
| Students will count numbers 1 to 10 or higher. |
| LITERACY  Retell familiar stories |
| Students will retell stories by acting out or drawing and writing.  Students will describe people, places, things, and events in a familiar story.  Students will add details to a story. |
| Interact with various text |
| Students will ask and answer questions about text.  Students will find information using the computer. |
| Use drawings, dictation and writing for informational and fictional text |
| Students will draw, dictate, or write to narrate an event.  Students will draw, dictate or write to explain informational text. |
| Begin to understand phonics and word analysis skills |
| Students will recognize and write first and last name.  Students will capitalize first letter of name.  Students will print some upper/lower case letters or words.  Students will understand that a sequence of letters makes words. |
| Use context clues to understand new words |
| Students will look at pictures and listen to the story to understand new words. |
| Engage in group reading activity |
| Students will engage in shared reading and read aloud activities.  Students will answer questions and make predictions about a story being read. |
| Identify similarities/differences in text |

Students will compare different text about the same topic.